

Learning Skills and Behaviours				
Thinking	Social	Communication	Self-Management	Research
<p>The student:</p> <ul style="list-style-type: none"> Is proactive in the acquisition of knowledge Actively listens, views and reads in order to understand Applies knowledge with skill and accuracy Is able to think critically Is able to innovate and think creatively <p><i>where relevant in the subject area:</i></p> <ul style="list-style-type: none"> Demonstrates the ability to analyse information Is able to synthesise and evaluate information from multiple sources 	<p>The student:</p> <ul style="list-style-type: none"> Is able and willing to accept responsibility for himself/herself and/or others. Behaves in a way that demonstrates respect for others Respects the physical learning environment Cooperates Is able to resolve conflicts Works very well in groups Is able to engage with various personalities Respects differing points of view 	<p>The student:</p> <ul style="list-style-type: none"> Makes every effort to listen to others Speaks respectfully to others Is able to present written information in an appropriate way for the subject discipline Is able to present work effectively Demonstrates supportive and respectful body language Actively seeks feedback 	<p>The student</p> <ul style="list-style-type: none"> Organises his /her work very well Manages his or her time excellently – meets all deadlines and attends all classes Demonstrates a positive attitude to learning Seeks support when needed 	<p>The student</p> <ul style="list-style-type: none"> Demonstrates academic integrity at all times Is able to present findings in appropriate academic register Demonstrates investigation and inquiry skills <p><i>where relevant in the subject area:</i></p> <ul style="list-style-type: none"> Observes and assimilates information Collects and organises data Interprets data

Grading Table				
<p>Excelling These skills and behaviours are clearly evident. There is consistent effort, commitment and respect for the learning process and for others.</p>	<p>Achieving These skills and behaviours are often evident. There is generally evidence of effort, commitment and respect for the learning process and for others.</p>	<p>Developing These skills and behaviours are sometimes evident with degrees of success. There is some evidence of effort, commitment and respect for the learning process and for others.</p>	<p>Causing Concern These skills and behaviours are underdeveloped and often not evident. There is little effort, commitment or respect for the learning process or for others.</p>	